



# Marsden Infant and Nursery School KS1 Long Term Plan

2026- 2028

| Cycle B<br>2026-2027 | Autumn                                                                                                                                                              |                                                                                                                                                    | Spring                                                                                                                                                  |                                                                                                      | Summer                                                                                              |                                                                                                     |
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| Topic                | Me, Myself and I                                                                                                                                                    |                                                                                                                                                    | Once Upon a time                                                                                                                                        |                                                                                                      | Oh! I do like to be beside the seaside                                                              |                                                                                                     |
| Science Year 1       | Seasonal Change/Animal Inc humans                                                                                                                                   |                                                                                                                                                    | Seasonal Change/Life Cycle/Plants                                                                                                                       |                                                                                                      | Seasonal Changes/Everyday Materials                                                                 |                                                                                                     |
| Science Year 2       | Animals Including Humans/Everyday Materials                                                                                                                         |                                                                                                                                                    | Animals Including Humans/Life Cycle/Living Things and Their Habitats                                                                                    |                                                                                                      | Plants                                                                                              |                                                                                                     |
| History              |                                                                                                                                                                     | Toys                                                                                                                                               |                                                                                                                                                         | Castles – Kings and Queens                                                                           |                                                                                                     | Grace Darling                                                                                       |
| Geography            | Place Knowledge - Our School                                                                                                                                        |                                                                                                                                                    | Locational Knowledge UK – Our Country UK                                                                                                                |                                                                                                      | Comparison of the local area and the coast                                                          |                                                                                                     |
| Art                  | Making your mark/colour mixing – Colour Splash                                                                                                                      |                                                                                                                                                    | Woven Wonders/Landscapes using different materials                                                                                                      |                                                                                                      | Landscapes using different materials/Paper play                                                     |                                                                                                     |
| DT                   |                                                                                                                                                                     | Food<br>Fruit and vegetables<br>Mechanism<br>Wheels and axles                                                                                      |                                                                                                                                                         | Structures<br>Joining Materials                                                                      |                                                                                                     | Structures<br>Constructing a Lighthouse                                                             |
| Computing            | Computing systems and networks – Technology around us?                                                                                                              | Creating Media- Digital Painting Mondrian, Matisse and Kandinsky                                                                                   | Creating Media -Digital Writing                                                                                                                         | Programming A Moving robots and Beebots                                                              | Data and information – Grouping Data                                                                | Programming B Intro animations                                                                      |
| Digital Literacy     | <b>Media Balance</b><br>How do we find a happy balance between our online and offline activities?                                                                   |                                                                                                                                                    | <b>Media Balance and Wellbeing</b><br>How do you say goodbye to technology when you don't want to?                                                      |                                                                                                      | <b>Privacy &amp; Security</b> Safety in My Online Neighbourhood How do you go places safely online? |                                                                                                     |
| RE                   | <b>Pathway 1</b><br><b>Nature of religion and belief</b><br>What does it mean to belong to a community of belief?                                                   | <b>The Christmas Story</b><br><b>Nativity</b>                                                                                                      | <b>Pathway 2 Expressing beliefs</b><br>How are symbols used to welcome new life?                                                                        | <b>Pathway 3 A good Life</b><br>How can we make good choices?                                        |                                                                                                     | <b>Pathway 4 Personal Journey</b><br>What do religions/worldview say about our wonderful world?     |
| PE                   | Fundamentals/Ball skills                                                                                                                                            | Sending and receiving/Athletics                                                                                                                    | Dance/Fitness                                                                                                                                           | Gymnastics/Invasion games                                                                            | Target games/Strike and Field                                                                       | Team Building/Yoga                                                                                  |
| PSHE<br>Year 1       | <b>Me and my relationships</b><br><b>Feelings</b> Classroom rules<br>Special people Being a good friend Growth Mindset My body parts Taking care of self and others | <b>Valuing differences</b><br>Recognising, valuing and celebrating difference<br>Developing respect and accepting others Bullying and getting help | <b>Keeping myself safe</b><br>How our feelings can keep us safe – including online safety<br>Safe and unsafe touches<br>Medicine Safety<br>Getting help | <b>Rights and responsibilities</b><br>Taking care of things:<br>Myself<br>My money<br>My environment | <b>Being my best</b><br>Growth Mindset Healthy eating Hygiene and health Cooperation                | <b>Growing and Changing</b><br>Becoming independent<br>My body parts Taking care of self and others |

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| PSHE<br>Year 2               | <b>Me and my relationships</b><br>Feelings Classroom rules<br>Special people Being a good friend Growth Mindset My body parts Taking care of self and others                                | <b>Valuing differences</b><br>Recognising, valuing and celebrating difference<br>Developing respect and accepting others Bullying and getting help | <b>Keeping myself safe</b><br>How our feelings can keep us safe – including online safety<br>Safe and unsafe touches<br>Medicine Safety<br>Getting help | <b>Rights and responsibilities</b><br>Taking care of things: Myself<br>My money<br>My environment                                                                                                                                                                                                                                      | <b>Being my best</b><br>Growth Mindset Healthy eating Hygiene and health Cooperation                        | <b>Growing and Changing</b><br>Becoming independent<br>My body parts Taking care of self and others                                                                                                                                     |
| Music (charanga)             | My Musical Heartbeat                                                                                                                                                                        | Dance! Sing and Play!                                                                                                                              | Exploring Sounds                                                                                                                                        | Learning to Listen                                                                                                                                                                                                                                                                                                                     | Having Fun with Improvisation                                                                               | Let's Perform together                                                                                                                                                                                                                  |
| <b>Cycle A<br/>2026-2027</b> | Autumn                                                                                                                                                                                      |                                                                                                                                                    | Spring                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                        | Summer                                                                                                      |                                                                                                                                                                                                                                         |
| <b>Topic</b>                 | <b>Who is Afraid of the Big Bad Wolf/Great Fire of London</b>                                                                                                                               |                                                                                                                                                    | <b>Food Glorious Food/ Intrepid Explorers</b>                                                                                                           |                                                                                                                                                                                                                                                                                                                                        | <b>Out of Africa</b>                                                                                        |                                                                                                                                                                                                                                         |
| Science Year 1               | Seasonal Change/Animal Inc humans                                                                                                                                                           |                                                                                                                                                    | Seasonal Change/Life Cycle/Plants                                                                                                                       |                                                                                                                                                                                                                                                                                                                                        | Seasonal Changes/Everyday Materials                                                                         |                                                                                                                                                                                                                                         |
| Science Year 2               | Animals Including Humans/Everyday Materials                                                                                                                                                 |                                                                                                                                                    | Animals Including Humans/Life Cycle/Living Things and Their Habitats                                                                                    |                                                                                                                                                                                                                                                                                                                                        | Plants                                                                                                      |                                                                                                                                                                                                                                         |
| History                      |                                                                                                                                                                                             | Great Fire of London                                                                                                                               |                                                                                                                                                         | Christopher Columbus/Neil Armstrong                                                                                                                                                                                                                                                                                                    |                                                                                                             | Huddersfield 100 Years Ago                                                                                                                                                                                                              |
| Geography                    | Our Town/Our Village                                                                                                                                                                        |                                                                                                                                                    | Geography Our World                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                        | Hot and Cold Countries                                                                                      |                                                                                                                                                                                                                                         |
| Art                          | Colour Mixing (2 Weeks)<br>Drawing Tell a Story                                                                                                                                             | Clay Houses                                                                                                                                        |                                                                                                                                                         | Map It Out                                                                                                                                                                                                                                                                                                                             | Life in Colour                                                                                              |                                                                                                                                                                                                                                         |
| DT                           |                                                                                                                                                                                             |                                                                                                                                                    | Food Hygiene/Healthy Food<br>Cutting and chopping                                                                                                       |                                                                                                                                                                                                                                                                                                                                        |                                                                                                             | Stitches and Pouches                                                                                                                                                                                                                    |
| Computing                    | Computing Systems and Networks – IT Around Us                                                                                                                                               | Creating Media – Digital Music                                                                                                                     | Programming A – Robot Algorithms                                                                                                                        | Data & Information – Pictograms                                                                                                                                                                                                                                                                                                        | Creating Media – Digital Photography                                                                        | Programming B – Programming Quizzes                                                                                                                                                                                                     |
| Digital Literacy             | <b>Media Balance</b><br>How can we be safe, responsible and respectful online?                                                                                                              |                                                                                                                                                    | <b>Privacy &amp; Security</b> How do you stay safe when visiting a website or app?                                                                      |                                                                                                                                                                                                                                                                                                                                        | <b>Media Balance and Wellbeing</b><br>Why is it important to listen to your feelings when using technology? |                                                                                                                                                                                                                                         |
| RE                           | Pupils will learn about the views of different religions/worldviews regarding the origins of the world and the place of human beings in it.<br><b>C1.4 How and why do some people pray?</b> | <b>Christmas Nativity</b><br>To know the meaning behind why we have Christmas celebrations and retell the Christmas story.                         | <b>Pathway 5:</b> looking at influence and authority.<br><b>C1.5 Why are festivals important?</b>                                                       | <b>Pathway 6: The Big Picture</b><br>Human beings, including groups of religious people, tell stories that help them grapple with some of the big questions of life.<br><b>C1.6 Which books and stories are important?</b><br>taken to be authoritative. People interpret and understand these texts and traditions in different ways. |                                                                                                             | <b>Pathway 6: The Big Picture</b><br>Human beings, including groups of religious people, tell stories that help them grapple with some of the big questions of life.<br><b>F1.14 How do bible stories show that God keeps promises?</b> |

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| PE                                                                           | Ball Skills<br>Gymnastics                                                                                                                                                | Great Fire London Dance<br>Fitness                                                                                                                       | Invasion Games<br>Sending and Receiving                                                                                                                       | Fundamentals<br>Net and Wall games                                                                                                                                        | Team building<br>Target Games                                                                                                                                                         | Athletics<br>Bushcraft                                                                                                           |
| PSHE<br>Year 1                                                               | <b>Me and my relationships</b><br>Feelings Classroom rules<br>Special people Being a<br>good friend Growth<br>Mindset My body parts<br>Taking care of self and<br>others | <b>Valuing differences</b><br>Recognising, valuing and<br>celebrating difference Developing<br>respect and accepting others<br>Bullying and getting help | <b>Keeping myself safe</b><br>How our feelings can keep<br>us safe – including online<br>safety<br>Safe and unsafe touches<br>Medicine Safety<br>Getting help | <b>Rights and responsibilities</b><br>Taking care of things:<br>Myself<br>My money<br>My environment                                                                      | <b>Being my best</b><br>Growth Mindset<br>Healthy eating Hygiene<br>and health Cooperation                                                                                            | <b>Growing and Changing</b><br>Becoming independent<br>My body parts Taking<br>care of self and others                           |
| PSHE<br>Year 2                                                               | <b>Me and my relationships</b><br>Feelings Classroom rules<br>Special people Being a<br>good friend Growth<br>Mindset My body parts<br>Taking care of self and<br>others | <b>Valuing differences</b><br>Recognising, valuing and<br>celebrating difference Developing<br>respect and accepting others<br>Bullying and getting help | <b>Keeping myself safe</b><br>How our feelings can keep<br>us safe – including online<br>safety<br>Safe and unsafe touches<br>Medicine Safety<br>Getting help | <b>Rights and responsibilities</b><br>Taking care of things:<br>Myself<br>My money<br>My environment                                                                      | <b>Being my best</b><br>Growth Mindset<br>Healthy eating Hygiene<br>and health Cooperation                                                                                            | <b>Growing and Changing</b><br>Becoming independent<br>My body parts Taking<br>care of self and others                           |
| Music (charanga)                                                             | Pulse, Rhythm and Pitch                                                                                                                                                  | Playing in an Orchestra                                                                                                                                  | Inventing a Musical Story                                                                                                                                     | Recognising Different Sounds                                                                                                                                              | Exploring Improvisation                                                                                                                                                               | Our Big Concert                                                                                                                  |
| Super Six Books<br>(see separate list<br>for PC books to be<br>read in PSHE) | Flat Stanley<br>The Owl Who was Afraid<br>of the Dark<br>Emily Brown and the<br>Thing<br><b>Little Red Riding Hood</b><br>Dinosaurs and all that<br>Rubbish              | Pumpkin Soup<br>A first Poetry Book<br>The Giraffe, the Pelly and Me<br>(Chapter)<br><b>Little Red hen</b><br>Michael Recycle                            | Who's Afraid of the Big Bad<br>Book<br>The Flower<br>The Hodgeheg (chapter)<br><b>Under the Sea Cleaning</b><br>Spree<br><b>Goldilocks</b>                    | Gorilla<br>Heard it in the Playground<br>Fantastic Mr Fox (chapter)<br>Dr Xargles Book of Earthlets<br><b>The Gingerbread Man</b><br><b>Somebody Swallowed</b><br>Stanley | Meerkat Mail<br>Frog and Toad together<br>Willa and Old Miss<br>Annie (chapter)<br>Heard it in the<br>Playground<br><b>Old Enough to Save the</b><br>planet<br><b>Rumpelstiltskin</b> | James and the Giant<br>Peach (chapter)<br>White Owl Barn Owl<br>Not Now Bernard<br><b>The Oak Tree</b><br><b>Sleeping Beauty</b> |