

Long Term Plan 26-27	Autumn 1			Autumn 2		
Year Groups	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)
Topic	Marvellous Me (My School/My Nursery, All about me, My Family, My Home and Community, My Body and Senses)		Marvellous Me (My School, All about me, My Family, My Home and Community, My Body and Senses)	Light and Dark! (Celebrations, light and dark)		Let's Celebrate! (Halloween, Birthdays, Festivals of Light: Bonfire/Diwali, Christmas)
PSED/PSHE	Managing Behaviours, Managing Self, Independence and Self Care Managing Self			Managing Behaviours, Managing Self, Independence and Self Care Independence and self care		
	Scarf Me and my relationships		Scarf Me and my relationships	Scarf Valuing difference		Scarf Valuing Difference
Citizenship (SMSC/British Values Curriculum)	Respecting ourselves and different families British Values: Individual liberty			Respecting other faiths British Values: Tolerance		
Books (Nursery)/ Books and Animation (Reception)	Guess How Much I love You Sam McBratney Peepo! Allan Ahlberg and Janet Ahlberg Peace at Last by Jill Murphy	My First Day at Nursery by Becky Edwards Colour Monster by Anna Lenas Traditional Tale: - Little Red Riding Hood We're going on a Leaf Hunt by Steve Metzger	The Colour Monster goes to School by Julia Donaldson The Everywhere Bear by Julia Donaldson Animation: Rosie and Jim – House Traditional Tale: The Three Billy Goats Gruff	Meg and Mog by Helen Nicoll My Presents by Rod Campbell/Postman Bear by Julia Donaldson Dear Santa by Rod Campbell	Owl Babies Room on the Broom by Julia Donaldson Maisie's birthday Lucy Collins Stickman by Julia Donaldson Dear Santa by Rod Campbell	Billy's Bucket Kes Gray Little Glow by Katie Sahota A Letter to Santa Gabby Gold Animation: The Snowman clip The Christian Story of the First Christmas Traditional Tale: The Magic Porridge Pot
Super Six (Books to be shared with the children each half term. Not linked to topic, to promote a love of reading and exposure to more books)						
Expressive Arts (Art and DT)	Marvellous Marks Focus Artist: Picasso	Marvellous Marks Focus Artist: Picasso Paper plate faces	Art: Marvellous Marks Focus Artist: Frida Kahlo DT: Cooking and Nutrition – Soup – Linked to Pumpkin Soup by Helen Cooper	Seasonal Crafts Focus Artists: Kandinsky	Seasonal Crafts Focus Artists: Kandinsky	Mixed media – Paint my world Focus Artist: Max Ernst (Frottage)
Understanding the World The Natural World (science)	Animals including Humans: Naming some parts of the face Seasonal Change: Autumn	Animals including Humans: Senses Seasonal Change: Autumn	Animals including Humans: The Human Body and Senses Seasonal Change: Autumn	Light and Sound: Matching and collecting named colours Seasonal Changes: Winter Animals including humans Nocturnal Animals	Light and Sound: Naming and sorting colours Seasonal Changes: Winter Animals including humans Nocturnal animals	Light and Sound: Naming and Mixing Colours Seasonal Changes: Winter
Understanding the World Present and Past (History)	History: Chronological Understanding Naming a baby	History: Chronological Understanding Describing changes from a baby to now Naming my new friends at Nursery Naming the Adults who live in my house	History: Chronological Understanding Describing and sequencing changes during the lifecycle of a human	History: Knowledge and Interpretation Taking part in Special Occasions and Celebrations	History Knowledge and Interpretation Describing special occasions and recent celebrations	History: Knowledge and Interpretation Recounting special occasions and celebrations
Understanding the World Places and Environments (Geography)	Geography: Locational Geography/ Place Knowledge My Nursery: Naming my nursery and exploring the provision areas in the room.	Geography: Locational Geography/Place Knowledge My School: Naming and locating resources in the provision areas in Nursery	Geography: Locational Geography/Place Knowledge Naming my school and the community where I live	Geography: Human and Physical Geography Winter Dressing appropriately for Winter and reacting to winter weather	Geography: Human and Physical Geography Winter Dressing appropriately for Winter and reacting to winter weather	Geography: Human and Physical Geography Winter Dressing appropriately for Winter and reacting to winter weather
Understanding the World People and Communities (Religious Education)	Theme: Personal Journey Concept: Belonging Key Question: Who belongs in my family and community? Religions: Different religious communities			Theme: Influence and Authority Concept: Festivals Key Question: How do you celebrate special times? Religion: Christianity		
Understanding the World Technology/Everyday Tools (Computing)	Barefoot Computing Awesome Autumn			Barefoot Computing Winter Warmers		
Physical Education Get set for Education PE	Developmental Movement Play Belly Crawl/ Crawl Outdoor Exploration and Gross Motor Development	Intro to PE Outdoor Exploration and Gross Motor Development	Intro to PE Outdoor Exploration and Gross Motor Development	INTRO to Fundamentals Developmental Movement Play Floor Play Outdoor Exploration and Gross Motor Development	Intro Fundamentals Outdoor Exploration and Gross Motor Development	Fundamentals Outdoor Exploration and Gross Motor Development

Music Charanga		Bounce into Action	Chant to the Animals		Rainbow Magic	Creative Moves
Wider World Experiences	<u>Local/Internal</u> Visiting my Pre-School and Settling In Harvest Festival at the Church	<u>Local/Internal</u> Visiting the School Library/ Parent or staff member to Read a Story Autumn Walk <u>External</u> Visiting the Local Library Harvest Festival at the Church	<u>Local/Internal</u> Visit Marsden Library <u>External</u> Harvest Festival at the Church	<u>Local/Internal</u> Visit from Father Christmas Posting Letters to friends and father Christmas at the post box	<u>Local/Internal</u> Posting Letters to Father Christmas at the Post-box <u>External</u> Visit from Father Christmas Visit to a Nativity	<u>Local/Internal</u> Posting Letters to Father Christmas at the Post Office (roleplay) <u>External</u> Visit from Father Christmas Performing a Nativity

Long Term Plan 26-27	Spring 1			Spring 2		
Year Groups	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)
Topic	People Who Help Us! (People in our community, different jobs people do)		People Who Help Us! (People in our community, different jobs people do)	We all go travelling by.... (Walking, Transport on the ground, Transport at Sea, Transport in the air and Space)		A Walk on the Wild Side (Domestic Animals, Farm Animals, Wild Animals, Dinosaurs)
PSED/PSHE	Managing Behaviours, Managing Self, Independence and Self Care Managing behaviours			Managing Behaviours, Managing Self, Independence and Self Care Managing Self		
	Scarf Keeping Safe		Scarf Keeping Safe	Scarf Rights and Responsibilities		Scarf Rights and Responsibilities
Citizenship (SMSC/British Values Curriculum)	Looking after my body, mind and wellbeing British Values: Democracy			Caring for animals and living things British Values: Rule of Law		
Books	When I grow up (jobs)	Clothesline Clues by Kathryn Heling Mr Wolf's Pancakes Traditional Tale: Goldilocks and the Three Bears	A Superhero in You by Dr Ranj All Through the Night by Polly Faber Animation: Fireman Sam – Safe with Sam Curious George – Chinese New Year Parade Traditional Tales: Little Red Riding Hood Chicken Licken	That's not my.... (Transport Books) Naughty Bus by Jan Oke Shark in the Park by Nick Sharratt	We all go Travelling by Sheena Roberts Whatever Next by Jill Murphy The Train Ride by June Crebbin	Dear Zoo by Rod Campbell Giraffes Can't Dance by Giles Andreae Animation: Willo the Wisp – Springtime Traditional Tales – The Little Red Hen The Enormous Turnip
Super Six Books (Books to be shared with the children each half term. Not linked to topic, to promote a love of reading and exposure to more books)						
Expressive Arts (Art and DT)	Focus Artist: Matisse Be able to name the artist they are learning about. Begin to name and recognise some of the colours and shapes that they are using. Enjoy looking at and talking about the art; making simple observations about some of his works of art and express their opinion about it simply.		DT: Textiles- Sewing patterns onto hessian & Flower threading & hanging Easter Decoration – Crafternoon DT: Structures – Junk Modelling Focus Artist: Matisse	Junk modelling DT Vehicles - cars	Junk modelling DT Vehicles, trains, planes and automobiles	Sculptures and 3D Creation Station – Clay animals Focus Artist: Andy Goldsworthy
Understanding the World The Natural World (science)	Seasonal Changes: Winter Everyday Materials, Rocks and States of Matter: Exploring sensory materials as they melt	Seasonal Changes: Winter Everyday Materials, Rocks and States of Matter: Observing materials which Melt	Seasonal Changes: Winter Everyday Materials, Rocks and States of Matter: Describing factors which influence melting	Seasonal Changes: Spring Everyday Materials, Rocks and Change of Matter: Exploring Objects which Float and Sink/ Exploring Magnets	Seasonal Changes: Spring Everyday Materials Rocks and Change of Matter: Observing and sorting objects which float and sink/ Observing magnets effects on different materials	Seasonal Changes: Spring Animals including Humans: Naming and sorting animals and their young Animals including Humans: Lifecycle of a chick
Understanding the World Present and Past (History)	History: Historical Enquiry Name the objects used by people who help us	History: Historical Enquiry Exploring objects and sensory materials used by people who help us Past and present	History: Historical Enquiry Exploring and sort objects and sensory materials used by people who help us Past and present	History: Chronological Understanding Experiencing a familiar journey eg school trip History: Historical Enquiry Exploring sensory objects which float/sink/magnetic	History: Chronological Understanding Naming and talking about a familiar journey eg school journey History: Historical Enquiry Connecting ideas to sort objects which float/sink/magnetic	History: Chronological Understanding Sequencing the Lifecycle of an animal History: Historical Enquiry Using technology to research a chosen animal

Understanding the World Places and Environments (Geography))	Geography: Locational Geography/ Place Knowledge	Geography: Locational Geography/ Place Knowledge Trike and bicycle safety in the playground with zebra crossing, stop signs, road markings	Geography: Locational Geography/ Place Knowledge Walk in the area to observe physical environmental features e.g zebra crossing, water safety, traffic lights, signs	Geography: Place Knowledge Recognising familiar landmarks in the local community Geography: Geographical Skills and Fieldwork Experiencing a journey	Geography: Place Knowledge Naming landmarks seen on a journey in our local community	Geography: Human and Physical Geography Describing and comparing the habitat of animals e.g. jungle and Polar
Understanding the World People and Communities (Religious Education)	Theme: A Good Life Concept: Following Rules Key Question: Who cares for me? How do I help others? Religion: Christianity, Islam, Hinduism Buddhism			Theme: A Good Life Concept: Following Rules Key Question: Who cares for me? How do I help others? Religion: Christianity, Islam, Hinduism Buddhism Theme: Easter Concept: Salvation Key Question: What is Easter?		
Understanding the World Technology/Everyday Tools (Computing)	Barefoot Computing Winter warmers continued			Barefoot Computing Spring Time		
Physical Education Get set for Education PE	Developmental Movement Play Push/Pull Outdoor Exploration and Gross Motor Development	Intro Gymnastics Outdoor Exploration and Gross Motor Development	Gymnastics Outdoor Exploration and Gross Motor Development	Developmental Movement Play Stretch/Hang Outdoor Exploration and Gross Motor Development	Into Dance Outdoor Exploration and Gross Motor Development	Dance Outdoor Exploration and Gross Motor Development
Music Charanga	Happy Talk	Happy Talk	Lilting Lullabys	Amazing Animals	Amazing Animals	Number Time
Wider World Experiences	Visit the local area linked to locating where people help us. Road Safety visit	Visit the local area linked to locating where people help us. Road Safety visit	Visit the local area linked to locating where people help us. Road Safety visit Bikeability	Whistlestop train	Whistlestop train	

Long Term Plan 26-27	Summer 1			Summer 2		
Year Groups	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)	Nursery (3 years)	Nursery (3-4 Years)	Reception (4-5 Years)
Topic	The Secret Life of Bugs (Lifecycles, minibeasts)		Roots, Shoots and Muddy Boots (Lifecycles, Healthy Eating)	Splish, Splash into the Sea! (Sea Animals, beach and landscapes)		Let's go on an Adventure (holidays, countries)
PSHE	Scarf			Scarf		
	Growing and Changing		Growing and Changing	Being my best		Being my best
Citizenship (SMSC/British Values Curriculum)	Looking after my environment British Values: Mutual Respect			My hopes and dreams British Values: Mutual respect		
Books	The Enormous Turnip by Irene Yates Life-cycle of a chick The crunching munching Caterpillar By Sheridan Coin	The very hungry caterpillar Eric Carle Oliver's Vegetables by Vivian French The Bad Tempered Ladybird	Tadpole's Promise Jaspers Beanstalk by Nick Butterworth Supertato by Sue Hendra Animation: Poddington Peas – Vegetable Show Bill and Ben – Rainbow Traditional Tale: Jack and The Beanstalk The Ugly Duckling	Rainbow Fish by Marcus Pfister If I had a sailboat by Jonathan Emmett	Tiddler by Julia Donaldson Commotion in the Ocean Giles Andreae Sharing a Shell by Julia Donaldson	Mr Gumpy's Outing The Night Pirates by Peter Harris Here Come the Aliens! by Colin McNaughton Traditional Tale: The Gingerbread Man
Super Six Books (Books to be shared with the children each half term. Not linked to topic, to promote a love of reading and exposure to more books)						
Expressive Arts (Art and DT)	Painting and mixed media – Paint my world Focus Artist: Andy Goldsworthy Creating pictures with natural materials	Painting and mixed media – Paint my world Focus Artist: Andy Goldsworthy Creating pictures with natural materials	Let's get crafty Focus Artist: Andy Warhol - Hot Air Balloons	Seasonal Crafts Summer Underwater mixed media	Seasonal Crafts Summer Underwater mixed media	DT: Structures – Boats
Understanding the World The Natural World (science)	Living things and Habitats: Caring for Plants and animals Plants: Recognising herbs Animals including Humans: Observing the Lifecycle of a caterpillar	Living things and Habitats: Caring for Plants and animals Plants: Observing growth and change Animals including Humans: Describing the Lifecycle of a caterpillar	Living things and Habitats: Caring for Plants and animals Plants: Naming and ordering the lifecycle of a plant	Seasonal Changes: Summer Animals including Humans: Naming animals that live in the sea	Seasonal Changes: Summer Animals including Humans: Observing and naming animals that live in the sea	Seasonal Changes: Summer Everyday Materials Rocks and Change of Matter: Describing materials to predict objects which float and sink/ Sorting Magnetics and non-Magnetic materials
Understanding the World Present and Past (History)	History: Chronological Understanding Observing the changes of the Lifecycle of a caterpillar	History: Chronological Understanding Sequencing a beginning and end point of the Lifecycle of a Caterpillar	History: Chronological Understanding Sequencing the Lifecycle of a plant	History: Chronological Understanding Observing how animals change over time (sea animals)	History: Chronological Understanding Understanding and observing how animals change as they grow.	History: Chronological Understanding Recounting and sequencing a familiar journey e.g. school trip History: Historical Enquiry Explaining why objects float/sink/magnetic
Understanding the World Places and Environments (Geography)	Geography: Human and Physical Geography Minibeast Hunt in the outdoor environment	Geography: Human and Physical Geography Minibeast Hunt in the outdoor environment	Geography: Geographical Skills and Fieldworks Recording the changes to plants as they grow including height.	Geography; Geographical skills and fieldworks Talk about visiting the seaside	Geography: Geographical Place Knowledge Use vocabulary linked to the seaside, beach, sea, ocean, pier, lighthouse	Geography: Geographical Skills and Fieldwork Drawing a map of a journey from School to a chosen destination Geography: Place Knowledge Naming landmarks and settings in our local

						community and beyond
Understanding the World People and Communities (Religious Education)	Theme: The Big Picture Concept: Creation Key Question: How do we understand and care for the world? Religions: Christianity, Islam, Hinduism, Sikhism			Theme: The Big Picture Concept: Creation Key Question: How do we understand and care for the world? Religions: Christianity, Islam, Hinduism, Sikhism		
Understanding the World Technology/Everyday Tools (Computing)	Computing Spring Time continued			Barefoot Computing Summer Fun		
Physical Education Get set for Education PE	: Developmental Movement Play Spin/Tilt Outdoor Exploration and Gross Motor Development	Intro into Ball Skills Outdoor Exploration and Gross Motor Development	Ball Skills Outdoor Exploration and Gross Motor Development	Developmental Movement Play:Tip/Fall Outdoor Exploration and Gross Motor Development	Intro into Games Outdoor Exploration and Gross Motor Development	Games Outdoor Exploration and Gross Motor Development
Music Charanga	Number Fun	Number Fun	Wellbeing Matters	Beep Beep! Toot Toot	Beep Beep! Toot Toot	Rhythm Adventure
Wider World Experiences			Visit to the National Trust Centre Marsden - planting	Sports Day Summer Fair Trip to Sea World	Sports Day Summer Fair Trip to Sea World	Sports Day Summer Fair Trip to Sea World